# Sample Schedule-Algebra II Brigham Young University Algebra 55 and 57 on-line

#### Week 1

- 1. Monday, 23 June: Lesson 1
- 2. Tuesday, 24 June: Lesson 1 Quiz for 1<sup>st</sup> half; flash cards for 1<sup>st</sup> half; homework correction; second half of material presented.
- 3. Wednesday, 25 June: Lesson 1 Speedback correction; homework correction; flash cards for 2and half of Lesson 1; Lesson 2, 1<sup>st</sup> half. Note: As discussed, this first lesson has about three times the memorization required for the subsequent 6 lessons. As Jike MUST do the final on his own, and his review process will be easier if he does actually master the material chapter by chapter, we may spend the first three sessions on chapter 1 rather than the first two, making up the time in subsequent chapters that require less memorization.
- 4. Thursday, 26 June: Lesson 2 Quiz for 1<sup>st</sup> half; flash cards for 1<sup>st</sup> half Lesson 2; present material for 2and half Lesson 2

# Week 2

- 1. Monday, 30 June: Speedback Lesson 2 correction; homework correction Lesson 2; flash cards 2and half Lesson 2; presentation of Lesson 3, 1<sup>st</sup> half.
- 2. Thursday, 3 July (Note: this meeting may need to be moved to Wednesday, 2 July, 3:00pm-5:00pm because of the Holiday weekend): Quiz 1<sup>st</sup> half Lesson 3; homework correction; flash cards 1<sup>st</sup> half Lesson 3; presentation of second half of Lesson 3; start Lesson 4.

# Week 3

- 1. Monday, 7 July: Lesson 3 Speedback correction; homework correction; flash cards for 2and half Lesson 3 and 1<sup>st</sup> Lesson 4; present remainder of Lesson 4.
- 2. Thursday, 10 July: Speedback Lesson 4 correction; homework correction; flash cards Lesson 4; present ¾ of Lesson 5.

### Week 4 (Double up)

- 1. Monday, 14 July: Quiz Lesson 5; flash cards Lesson 5; homework correction; present remainder of Lesson 5 and begin Lesson 6.
- 2. Tuesday, 15 July: Speedback Lesson 5 correction; homework correction; flash cards 2and half Lesson 5 and 1<sup>st</sup> Lesson 6; finish Lesson 6
- 3. Wednesday, 16 July: Lesson 6 Speedback correction; homework correction; flash cards remainder Lesson 6;present 1<sup>st</sup> ¾ of Lesson 7.
- 4. Thursday, 17 July: Lesson 7 Quiz; homework correction; Flash cards Lesson 7; present remainder of Lesson 7.

# Week 5 (Extra session added for review)

- 1. Monday, 21 July: Lesson 7 Speedback correction; homework correction; Lesson 7 flash cards; order final; review.
- 2. Wednesday, 23 July: Practice Final and Review
- 3. Thursday, 24 July: Final

# English III

#### Week 6

- 1. Tuesday, 29 July: Lesson 1 for English. NOTE: Reading for this lesson should be completed prior to the presentation of the lesson so that Lesson 1 reading is completed on this day; Lesson 2 reading should be completed on the first day of presentation for this lesson, and so on. Go over lesson, and do outline for writing assignment.
- 2. Wednesday, 30 July: Rough Draft for writing assignment corrected; vocab flash cards checked (completed); present Lesson 2; outline for writing assignment Lesson 2.
- 3. Thursday, 31 July: Lesson 1 Speedback correction; check final draft for Lesson 1 writing assignment; check rough draft for Lesson 2 writing assignment; vocab flash cards Lesson 2; present Lesson 3;outline for Lesson 3 writing assignment.

### Week 7

- 1. Monday, 4 August: Speedback Lesson 2 correction; rough draft Lesson 3 correction; check final draft for Lesson 2 writing assignment; flash cards vocab Lesson 3; begin Lesson 4
- 2. Wednesday, 6 August: Lesson 3 Speedback correction; check final draft for Lesson 3 writing assignment; vocab flash cards Lesson 4; outline Lesson 4 writing assignment; present Lesson 5.
- 3. Thursday, 7 August: Speedback Lesson 4 correction; rough draft Lesson 4 writing assignment; vocab flash cards for Lesson 5; present Lesson 5; outline for Lesson 5 writing assignment.

### Week 8

- 1. Monday, 11 August: Lesson 5 rough draft for writing assignment; Lesson 5 Speedback correction; check final draft for Lesson 4 writing assignment; present Lesson 6; outline for Lesson 6 writing assignment.
- 2. Wednesday, 13 August: Lesson 6 Speedback correction; rough draft for Lesson 6 writing assignment; vocab cards for Lesson 6; review.
- 3. Thursday, 14 August: Check final draft for Lesson 6 writing assignment; assemble portfolio and send to BYU overnight; review.

The final can be ordered as soon as BYU has the portfolio and the last Speedback has been taken. This means that the final can be ordered as early as Monday, 18 August. I would recommend that Jike and I meet for a review session before he takes the final so that he does get the highest grade possible on the final. Note, the schedule does not include a session for my organizing his binders for fall and organizing a study plan for him. This would take about 90 minutes, and could be added to an existing session, or scheduled separately before school begins. Jike can take this final with Mrs. Howard Proctoring it at no charge as she will be back in her office. The math final, I will need to proctor, and I did schedule that into our sessions. There is no time limit on the final, but it usually takes about 1.5-2 hours. I do not allow my students to take less than 1 hour on the final as such a short time for 50 questions is usually indicative of guessing the answers, rather than working them out properly.

Provided that Jike completes all his homework on time as outlined in this schedule, and provided that he does not run up against any "walls" in his struggle to acquire the concepts in the courses, this schedule accurately represents what we can accomplish successfully in the time allotted. These courses are being presented at a VERY FAST CLIP relative to the amount of material presented. Please, remember that Jike is NOT ALLOWED ANY AIDS ON EITHER FINAL. He must have all the material memorized and MASTERED ON A CONCEPTUAL LEVEL. A faster pace than the one represented here is not reasonable for that

purpose. The cost of having him retake the final is \$120 per test to BYU. It is better to go at a reasonable pace, and have him master the material and take each final ONCE. We are dealing with biology here, not just the level of Jike's commitment, which I am sure is strong. Just a muscle needs to be worked out over time to develop and strengthen, so too does the brain need a certain amount of time to retain and understand new information, even if some of it is review. We are already pushing the envelope here in terms of time, and already relying on the fact that Jike has seen the material in Algebra II prior in order to present an entire semester of Algebra II in 5 weeks.